



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

CSSR AND SRRM DEGREE AND PG COLLEGE

- Name of the Head of the institution **SRI. C.V. RAJAGOPALA REDDY**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08563274373**
- Mobile no **9440895668**
- Registered e-mail **cssrandsrrmdc@gmail.com**
- Alternate e-mail **cvrajagopalreddy@gmail.com**
- Address **13/521, REDDY COLONY, KAMALAPURAM**
- City/Town **YSR KADAPA**
- State/UT **Andhra Pradesh**
- Pin Code **516289**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **YOGI VEMANA UNIVERSITY KADAPA**
- Name of the IQAC Coordinator **Dr. G. VINOD KUMAR**
- Phone No. **08563274373**
- Alternate phone No. **9581825542**
- Mobile **9014064906**
- IQAC e-mail address **iqaccssr@gmail.com**
- Alternate Email address **interqcassr@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://cssrandsrrmdc.org/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.cssrandsrrmdc.org/page.php?slug=academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

29/12/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020-21	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Institution's Innovation Council (IIC):** Institution's Innovation Council (IIC) was established as per the guidelines of Ministry of Education's Innovation Cell (MIC) on the 9th November, 2020 to promote innovation and entrepreneurship in the institution through innumerable modes leading to an innovation promotion ecosystem in the college campus. The prime aim of the IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in informative years of UG & PG. The Institution's Innovation Council (IIC) constituted with the twenty members committee and Dr.S.Nagendra as a Co-ordinator. The Co-ordinator attended the Online Orientation cum Training Session related to adoption, implementation, monitoring and evaluation of National Innovation Start-up Policy (NISP) implementation and also participated training secession on the Policy Implementation Strategy and Progress Monitoring of the NISP. Four Faculty Development and Training Programs on 'Start-Up Avenues in Computers and Technology, ' 'Innovative Opportunities Impacting Research, Talent Development of Students to Achieve Excellence', 'Reigniting Research and Innovation', Mentor development program (MDP) on 'creation of innovation ecosystem in the institution', a One day Seminar on 'Start up Avenues In The Field of Computers & Information Technology,' a guest lecture for graduate and post graduate students on the 'Opportunities of Innovation for Commerce Graduates' were organized during the year for the benefit of both the students and the faculty to inculcate the spirit of research, innovation and entrepreneurship in the minds of the budding students. • Training

Programme for NTS on Jnanabhumi Portal: Training Programme for Non Teaching Staff (NTS) on 'Jnanabhumi Portal: Student Registration and Examination Management System (EMS)' was conducted to train the non teaching staff on Student Registration and Examination Management System (EMS). The administrative staff was imparted training on Jnanabhumi Portal and discussed clearly on the modules of Student Registration and Examination Management System (EMS). Disbursal of Post Metric Scholarships (PMS) and other educational scholarship schemes to Lakhs of students belonging to SC, ST, BC, Minorities, Kapu, EBC and Differently-Abled communities, on a saturation basis administered through the Jnanabhumi portal, a completely digital and paperless platform. It is a Central Nervous System of Education and Welfare Eco System, covering the entire student lifecycle. They are also imparted training on handling Online Admissions Module for Degree Colleges (OAMDC) portal and Examination Management System (EMS).

- Sports and Games : At the beginning of the academic year talent search programmes are conducted to identify the talent of the students and imparted them with the required coaching to hone their skills in their respective fields. The outcome of which, inspite of all odds of the pandemic, a B.A., student, R. Poorna, a Star of the CSSR & SRRM Degree & PG College, Kamalapuram, YSR District, AP, won 2 Gold Medals, one at the National Senior Women's Equipped Power Lifting Championship 2020-21 held in Coimbatore, Tamilnadu during 17-02-2021 to 21-02-2021 and another Gold Medal in National Sub Junior & Junior Women's Power lifting Championship-2020-21 held in Ghazipur, Uttar Pradesh during 17-03-2021 to 21-03-2021. In men's section U. Immanyelu won a Gold Medal in softball senior championship, 7th Seniors Inter District Softball Championship for Men and Women-2020-21.
- Enhancement of Sustained Quality Education: The IQAC prepares the need based plans and strategies to enhance the sustained quality education in the institution. The blended teaching which includes face to face physical classes and online virtual classes is adopted to facilitate the teaching and learning process. It has emphasised upon the bridge courses for all the subjects as the students are more affected by the disruptions of the Covid pandemic staying home with restricted mobility. Based on the syllabus, topic wise video links are provided for the easy accessibility and ready reference for the benefit of the students. Extra classes were taken for completing the syllabus on time. Remedial classes were conducted for the slow learners and doubts clarification was done online, if necessary.
- Faculty Development: The members of the faculty are facilitated with the technologies to conduct virtual classes and encouraged them to attend and to participate in online faculty development programmes and training programmes to get familiar with the current developments in the teaching and learning process. An International seminar on Gandhian

Philosophy was conducted in commemoration of 150th birth anniversary of Gandhiji. The faculty attended a number of online FDPs and training programmes at National and International level and also participated in virtual seminars, conferences and workshops. The faculty also published articles.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/01/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1.Programme	
1.1	7
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	389
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	422
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	244
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	48
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	25
Total number of Classrooms and Seminar halls	
4.2	67.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	204
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CSSR & SRRM Degree & PG College being affiliated to Yogi Vemana University, ought to follow prescribed syllabus but with enriched curriculum derived suitable methods for the effective implementation and delivery of the curriculum. The IQAC prepares an academic calendar based on university academic schedule for all academic activities from reopening or commencement of classes to last instruction day including counselling classes, bridge courses, co-curricular activities, student feedback, internal examinations, practical examinations, semester examinations, etc., and uploaded on the college website. The enriched curriculum is prepared and planned for effective curriculum delivery through certificate courses, ICT sources, co-curricular activities, students research projects, outreach activities, etc. Staff council prepares timetable taking the prescribed workload and add-on courses for enhancing confidence, employability, entrepreneurial development and promotion of start-ups into consideration. All sorts of ICT resources are used for remote teaching and effective delivery of curriculum, particularly during

Covid-19 pandemic. Unit wise video source links, question banks, study material and other student facilitating information are prepared and made available on the college management information system, Webpros. All the curricular, co-curricular and extra-curricular activities are documented by the departments and the IQAC consolidates and prepares college academic and institutional activity registers with documentary evidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cssrandsrrmdc.org/cssrdata/1.1.1.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every year or semester, the IQAC with Heads of the Department prepares the college academic calendar based on the academic schedule prescribed by the affiliating Yogi Vemana University. It is for the effective implementation of the curriculum delivery plans. The faculty explains the importance of the academic calendar to the students. It is uploaded on the college website and displayed on notice boards. The calendar contains the working days, list of holidays, breaks, reopening of college, commencement of classes, bridge courses, all types of internal assessment and examination schedule, last instruction day, schedule of practical examinations, end semester examinations, etc. The calendar ensures the strict implementation of the effective delivery of the curriculum and continuous internal evaluation. The academic calendar serves as the ready reference for students, faculty, and all the stakeholders. It is a tool for the head of the institution and the IQAC to monitor the adherence of the academic calendar in respect of the accomplishment of the curricular plans and continuous internal evaluation system. The acquired feedback from the students is the basis for conducting department-wise review meetings on the progression and take necessary steps to improve it further in a sustained manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.cssrandsrrmdc.org/page.php?slug=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Besides the regular curriculum, the institution integrated various initiatives into curriculum through WEC, NSS, UBA, etc., for further inculcation of human values, clean environment and sustainability, gender equity, etc., in the minds of the students. The institution conducted the activities like national quiz, motivational lecture, international seminar, photo exhibition on Gandhian Philosophy and visit to old-age home commemorating 150th birth anniversary of Gandhi provided value orientation and presumed to be heavily influenced the future leaders and stakeholders with human values and professional ethics viz., right conduct, truth, honesty, loyalty, love, peace, peaceful co-existence, discipline, etc., The community engagement activities like help victims of flood and 'Each One Reach One' mission enhanced ethical skills such as courage, efficiency, initiative, motivation, etc., especially at times of need or disaster. Seminars and workshop on 'Choose to Challenge' and 'Anti Ragging,

Eve Teasing, Disha Act (Disha app), Anti Drugs' are deliberated to end discrimination, violence, and harmful practices against women and to achieve gender equity. The Swachh Pakwada with seminar, oath-taking, intensive cleaning, plantation, rally, etc., focussed on the conservation of natural resources and protecting ecosystems. Ek Bharath-Shresth Bharath, Rashtriya Ekta Diwas, and Azadi ka Amruth Mahotsav programs filled with messages of patriotism.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://cssrandsrrmdc.org/cssrdata/1.4.1.jpg
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.cssrandsrrmdc.org/page.php?slug=igac

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

403

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, after the conclusion of the admissions, an orientation and induction program was conducted for the first-year undergraduate students to facilitate the smooth transition to higher education. The faculty gave the talent search tests and assessed the students' talent, creativity and personal or interpersonal learning capabilities. The physical education department does identify the interests, skills and talents of the students in sports, games and other activities and their enthusiasm towards learning. The student diversity includes a large chunk of rural background. Bridge courses in English are conducted for all the 389 first-year undergraduate students to hone their communication skills. Bridge courses in commerce, statistics, computers, and humanities were conducted for non-core students. Due to Covid-19, we advised the identified advanced learners to do online certification courses and periodically identified slow learners are provided with all the inputs, material and online lecture links besides personal attention and online motivation. We also advised the enthusiasts in the field of sports and games to continue to practice of their interest and the result of which the student of this institution R. Poorna won the

gold medal in National Senior Women's Equipped Power Lifting Championship 2020-21.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/2.2.1.jpg
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1152	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The adopted quality education system with suitable curriculum plans and strategies in our institution ensures the holistic development of students. Fresher's Induction and Orientation programme lay the foundation for the implementation of student-centric methods. The student's involvement in the organization of the commemoration of Gandhiji's 150th birth anniversary programs like a quiz on Gandhian philosophy, motivational lecture on Gandhian Ethics and Leadership, an international seminar on Gandhian philosophy and a virtual photo exhibition on Gandhiji; and also 'Each One Reach One' 20-day mission in the service of Covid-19 besides regular activities such as student projects, collection of online data and automatic generation of participation certificates using Google form and the Certify'em, are the cardinal activities which boosted experiential and participative learning to students. The students' participation in the 'Vaccines for All- Free for All' campaign, sensitization and motivation of Yoga in the Covid pandemic and psychological support to the Covid victims of the 'Each One Reach One' mission, extending helping hand to the flood victims of Kadapa city, honed the skills of finding solutions to the problems in disaster management. Organization and maintenance of student council,

committees and clubs by the students naturally enhance the experience of learning and problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://cssrandsrrmdc.org/cssrdata/2.3.1.jpg

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are using Information and communications technology (ICT) enabled tools for the effective teaching-learning process. The ICT has been thoroughly integrated and updated in the curriculum. The ICT facilities are provided to all departments and digital classrooms with an internet facility of 80 Mbps speed by the Railnet. The faculty are using several ICT initiatives of the MHRD, UGC and its Inter-University Centres (IUCs), and Consortium for Educational Communication (CEC). PPT files of educational content slides are prepared in advance for PowerPoint presentations in the classroom. The faculty are also using multiple sources of online education websites and digital platforms particularly SWAYAM, e-Content courseware in UG subjects on the Consortium for Educational Communication (CEC), e-PG Pathshala, etc. The faculty are providing the students with topic wise links to the videos and other material sources for their ready reference. The library is connected to Information and Library Network Centre (INFLIBNET) in which all the content and e-books and e-journals are accessible. Students are advised to use the Swayamprabha to watch the DTH high-quality educational curriculum-based course content channels and the CEC-UGC YouTube channel as the off class supplementary self-learning. The Webpros (MIS) provides students with all information on curricular aspects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is non-autonomous. The affiliating Yogi Vemana University governs all the examinations of programs and courses. The IQAC and the College Examination Committee (CEC) follow the guidelines framed by the university regarding the Continuous Internal Evaluation System, and the end semester examinations and the evaluation in a transparent manner. The IQAC and the CEC monitor the Centralized Continuous Internal Evaluation (CIE) System under the guidance of the Principal. The IQAC conducted orientation programmes for the teachers on pre and post examination practices. It has also organized an orientation programme for the students explaining internal examinations, evaluation process and the pattern of university end semester examinations. The university prescribed 25 marks for internal evaluation out of 100 in each subject. Assessment of internal marks is based on the performance of internal examinations, conducted twice a semester, including seminars which have come into effect from the academic year 2020-21. The Principal oversees the effective implementation of the CIE System. The department

wise review meetings are conducted and obtained the feedback to take necessary steps to improve the progression of students further, particularly slow learners and irregulars. Mentors or faculty advisors in the Mentor System help the students in understanding evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	http://cssrandsrrmdc.org/cssrdata/2.5.1.jpg

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Examination Committee (CEC) takes care of the conduct of internal examinations adhering strictly to the guidelines, rules and academic calendar issued by the affiliating university. The college calendar furnishes schedule of all the activities besides internal tests. The students are apprised of the academic calendar. The CEC reminded the students of the exam schedule and made them prepared for both the internals and end semester examinations. Teachers also educated students frequently about the internal exams and evaluation system. Tests were given to test the knowledge of the students and their performance is evaluated transparently. Students are encouraged to clear their doubts at the post test assessment discussions in the class. The concerned subject faculty and HODs welcome the queries and redress grievances, if any, related to the internal exams. The academic year was disturbed by the Covid-19 pandemic. The absentees for the internal tests due to the Covid crisis were considered sympathetically and given re-exams, while in some cases oral tests or assignments, etc., whichever is considered suitable for the students. Students' feedback was the prime source for further transparency and for strengthening of the internal evaluation system in the institution.

File Description	Documents
Any additional information	View File
Link for additional information	http://cssrandsrrmdc.org/cssrdata/2.5.2.jpg

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers programmes and courses in arts, science and commerce at the undergraduate and postgraduate level. The institution website, SMC and handout give a vivid view of the courses. The outcomes of course are the resultant of knowledge, skills, attitude and behaviour of the student attainment at the conclusion of each course. The help desk of the admission committee counsels the students about the courses and their outcomes which will lay a foundation for future avenues of higher education, employment and entrepreneurship. The institution communicates Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs), to the faculty, students and stakeholders using communication networks. Soft copies of syllabi and POs, PSOs and COs are placed on the institution's website and the hard copies are made available at the library and departments for ready reference to the faculty and students. The COs are helpful to prepare the curriculum plans with add on courses within the framework of the syllabus, chalk out pedagogical strategies, and design co-curricular activities, etc., helping students to accomplish the outcomes. The induction and orientation programme conducted at the beginning of the academic year is also another means of communication on the Course Outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://cssrandsrrmdc.org/cssrdata/2.6.1.jpg
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes such as subject knowledge, problem analysis, finding solutions, problem investigations, modern tools usage, societal issues assessment, environment sustainability, application of ethical principles, effective communication, leadership, life-long learning ability; and course outcomes like knowledge, skills, behaviour and attitude, etc., by students are evaluated using direct and indirect assessment methods. The direct assessment includes internal examinations and

external examinations. The indirect assessment includes the co-curricular, extra-curricular, outreach activities and feedbacks. The attainment is evaluated through continuous internal assessment, end semester examinations and personal interaction of viva voce. The level of attainment of these outcomes is admirable with the pass percentage of 60.2 per cent during 2020-21. Students' participation in seminars and workshops is considered a barometer of attainment. The NSS volunteers involvement in surveys, seminars, presentations, debates, etc., on topics dealing with social, philosophical, economic, ethical and environmental issues of the time is evaluated. Students skills in organising online quizzes, international seminars, virtual photo exhibition, webinar on health, participation in Swatch Pakhwada, Covid vaccination, etc. and their success show the attainment of the outcomes during the academic year 2020-21. The continuous evaluation of each of these outcomes is helpful to the teachers in monitoring the progress toward the goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://cssrandsrrmdc.org/cssrdata/2.6.2.jpg

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://cssrandsrrmdc.org/cssrdata/2.6.3.jpg

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cssrandsrrmdc.org/cssrdata/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

CSSR & SRRM Degree & PG College established Institution's Innovation Council (IIC) as per the guidelines of Ministry of Education's Innovation Cell (MIC) on the 9th November, 2020 to promote innovation and entrepreneurship in the institution through innumerable modes leading to an innovation promotion eco-system in the college campus. The prime aim of the IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in informative years. The initiative is to create a vibrant local innovation ecosystem, start-up supporting mechanism, establish a functioning ecosystem for scouting ideas and to develop a better cognitive ability for the students. The IIC of the college has been actively involved in organizing and conducting motivation sessions, faculty development programs and training programs etc., for the students and members of the faculties through the constituted Institution Innovation Council (IIC). The IIC has planned Self Driven Activities including orientation and training programs both for the faculty and the students. Emphasis was given to the honing of skills of the faculty pertaining to innovation, entrepreneurship and startups. The IIC encouraged the members of the faculty to undergo training on the subject to become trainers for student trainees. The Co-ordinator of the IIC, Dr.S.Nagendra, underwent the Online Orientation cum Training Session related to adoption, implementation, monitoring and evaluation of National Innovation Start-up Policy (NISP) implementation. And also, the coordinator attended another training session on Policy Implementation Strategy and Progress Monitoring of the NISP. A Faculty Development Program was conducted on 'Start-Up Avenues in Computers and Technology.' Another Faculty Development Program was conducted on 'Innovative Opportunities Impacting Research and

Talent Development of Students to Achieve Excellence. Mentor Development Program (MDP) was conducted on the theme of 'creation of innovation ecosystem in the institution'. The Faculty Training Program was conducted on 'Reigniting Research and Innovation'. A One-day Seminar on 'Startup Avenues in the Field of Computers & Information Technology' was conducted for the development of ideation among the students. A guest lecture for graduate and postgraduate students was organized on the 'Opportunities of Innovation for Commerce Graduates'. All these programs are deemed to create an ecosystem in the institution for innovations that develops initiatives for the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/2.4.2%20&%203.1.2.jpg

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.cssrandsrrmdc.org/page.php?slug=iqac
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carried out extension activities in the neighborhood community through various programmes. Students

undertook multifarious extension activities and carried out different tasks sensitizing the people of adopted villages about cleanliness, helping the needy, psychological support to the Covid victims, Covid containment measures, vaccination drives, AIDS, cancer prevention, tobacco, yoga and meditation, women empowerment, birds and water conservation, sustainable consumerism, etc., under Swachhata Pakhwada, Help in Floods, Each One Reach One Mission, AIDS Awareness, Cancer Prevention and Healthy Life Style, No Tobacco campaign, Yoga and Meditation, Physical Fitness, Women's Change to Challenge, Save Sparrow, Conservation of Water, Consumer Protection etc. The institution with its student strength, spreading over three districts, under the guidance of the faculty, rendered services to the people at their respective domicile, meeting each day each one where they are basis under the 20 Day 'Each One, Reach One' Mission to contain Covid. Students reached people either on the phone or direct and extended psychological support, motivating them to be cautious and practice Covid protocols, helping them to have Covid vaccination coordinating with medical staff, village secretariat, volunteers, SHGs, and all the stakeholders. The hundred per cent utilization of Covid vaccines with zero cost is a success.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/3.4.1.jpg
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

950

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a vibrant and diverse campus spread over 2 acres of greenery and 4 acres of the playground on which the institution has developed adequate infrastructure and physical facilities for teaching and learning as per the specified requirements in terms of classrooms, digital classrooms, language lab, science laboratories, computer labs with computing equipment, library and reading room with the digital facility, faculty rooms, seminar halls, and so on. The campus is covered by the Railnet with 80 Mbps speed. A Reverse Osmosis plant was erected to provide purified clean and hygienic water to the students on the campus. Transport facilities are provided with 4 buses. The institute has 24 ventilated and well-equipped classrooms including digital

classrooms, 1 computerized library with access to online resources, laboratories with multiple sets of apparatus for Botany, Zoology, Physics and Chemistry departments each, 2 computer labs with 6 servers and 120 clients, and 35 laptops with latest configuration and software, 1 language lab, 1 health centre, 2 multipurpose halls with the seating capacity of 700 and 100 respectively, 1 cafeteria and playground create an environment of excellence and to ensure the joy of learning and provide a perfect atmosphere for academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/4.1.1.jpg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate infrastructural facilities for physical activities such as cultural activities, indoor and outdoor sports, games, gymnasium, yoga and allied facilities like guest house, first aid facilitating health clinic, cafeteria, RO purified drinking water, washrooms for men and women, housekeeping services, fire safety, surveillance system, solar unit, generator and power backup facilities with adequate equipments and accessories. For organizing cultural events and competitions of intra and inter collegiate level, the institution has a multipurpose hall of 700 seating capacity and open air theatre of 2000 capacity to encourage students to participate and explore their talent and creativity under the guidance of cultural committee and students committees or clubs. Vast play ground, multipurpose auditorium and gymnasium provide ample facilities to play outdoor and indoor games such as kho-kho, kabbadi, soft ball, hand ball, ball badminton, volley ball, cricket, foot ball; athletics like runs, throws, jumps, and taekwondo, fencing, chess, table tennis, yoga, caroms; and power lifting, weight lifting, best physique, etc., under the supervision of physical director and gym instructor. Yoga is practiced in the auditorium. Our institution is proudly associated with the Yogi Vemana University in organizing Inter Collegiate Tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/4.1.2.jpg

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has provided a central internet facility with Rail Net

Wi-Fi internet connection of 100 Mbps. The library system is converted to ICT enabled with the help of Library Management SOUL Software. With this facility, the students, as well as the staff, get the privilege of the Open Access System to locate the books in the library. The library with Open access system, Online Public Access Catalogue and a spacious reading room provides an atmosphere of accessibility and conducive to study. It provides services to the students, faculty members and staff of the college through an automated mode by using state-of-the-art integrated library management software, the SOUL. Our library subscribes digital database from INFLIBNET (N-LIST). Library books are well stocked in accordance with Dewey Decimal Classification System. All books are bar-coded and only bar-coded books are available for circulations. Each shelf is accompanied with self-guide, which indicates shelf number, class number (Using DDC) and subject concerned. Number of CD's are available in the library for reference. The library has access to a large number of online electronic information on textbooks and other e-books. The library is a member of N-LIST Programme of INFLIBNET to provide off-site access to various e-journals, e-books etc. The library is well connected to online sources and it subscribes to many newspapers, national and international journals. The Library is connected to the Delhi University network (e-Shodhsindhu) with access to e-resources. It is the member of N-LIST (a programme of INFLIBNET) to provide remote access to users to a huge number of e-resources. In a nutshell, the library is fully automated and it uses the SOUL 2.0 Software that included INFLIBNET, a compliant to bibliographic standards. The SOUL 2.0 consists of six main modules like Administration, Acquisition, Catalogue, Circulation, Serial Control and OPAC. The digital library is planned to upgrade to the smart library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://cssrandsrrmdc.org/cssrdata/4.2.1.jpg

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84386

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an effective decentralized mechanism for maintaining and updating technologies, academic and support facilities. The mechanism includes ICT Infrastructure, digital classrooms for teaching & learning, a digital library, campus WI-FI Connectivity and an uninterrupted power supply from a generator

system (GEN-SET) and solar energy besides Uninterruptible Power Supplies (UPS) and power inverters. The college has adequate IT Facilities. It has 2 computer labs with a client-server network. Students have access to 120 systems and 35 laptops with the latest configuration. All the members of the faculty are provided with internet connectivity systems. Additional Airtel internet connectivity with 100 Mbps speed capacity is added to the existing Railnet with the capacity of 80 Mbps to make sure the hybrid teaching and learning process will continue without any interruption during the present Covid-19 pandemic. License for Zoom platform is obtained for connecting, communicating and conducting online and remote classes, organizing virtual seminars, attending virtual webinars, etc. In addition to the existing Webpros, the Student Board Software is added to the management information system for further effective functioning of office management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/4.3.1.jpg

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has inbuilt mechanism of established systems and procedures for maintaining and utilizing physical, academic and support infrastructural facilities such as land buildings, laboratorial, library, sports and games playground, gymnasium, computers, classrooms, internet facilities, WI-FI Connectivity, ICT Infrastructure, Uninterruptible Power Supplies (UPS) and power inverters, distributed generator system (GEN-SET), etc. The institution has constituted the Campus Maintenance Committee to take care of the needs and necessities besides the maintenance of physical infrastructure. The committee undertakes repair and renovation works. It is a continuous endeavour of the campus maintenance committee for the maintenance of cleanliness and the glistening expanse of greenery on the campus. Faculty members and the supporting technical and non-technical staff of various departments are responsible for chalking out policies and plans for maintaining and utilizing physical, academic and support facilities in their concerned departments. A suitable timetable is designed to best utilize the facilities to the maximum extent for the betterment of the students. Information technology and computer science-related software and hardware such as computer devices and electrical instruments are maintained and updated from time to time. Library Advisory Committee maintains and updates library automation for easy access for readers. Internet providers maintain internet and Wifi facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/4.4.2.jpg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1105	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1105	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council. The council may be elected or nominated. It consists of President, Vice-president, General Secretary, Joint Secretary, Cultural Secretary, Joint Cultural Secretary, Sports Secretary, Joint Sports Secretary, Finance Secretary and Class Representatives. The Student Council involves in maintaining discipline among the students. Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activity related bodies. The students have due representation in all Statutory, Administration, Student support and Event-based committees except a few such as Administrative College Academic Council, Finance Committee, Examination Committee, Staff Council, Building Committee and Staff Selection Committee. It provides students with opportunities for global exposure and elevates research innovation, entrepreneurship and start-ups. It addresses all the concerns related to academics. It helps in organizing induction and orientation programs, seminars, workshops, and functions. The students participated in the service of humanity. During the Covid-19 pandemic, almost all the students actively participated in the 20 days Each One, Reach One Mission of the MGNCRE. Students extended psychological support to the Covid victims, helped them follow Covid protocols, made the Covid Vaccination drive success and rendered services through each one, each day, reach one where ever they are. Hence, Students Council symbolises development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni is a registered Alumni Association, formed by the former students to foster a spirit of loyalty to the institution where they studied. The alumni association is one of the prime stakeholders of the institution. It is a bridge between the former students and their parent institution, Alma Mater. The alumni helped in chalking out a plan of best utilisation of social media champion (SMC) particularly best utilisation of Telegram channel CSSRIS for the benefit of the students and exchange of experiences. The alumni alleviated the fears related to contracting Corona virus and involved in social work joining the 20 Day Mission of Mahatma Gandhi National Council of Rural Education under the Ministry of Human Resource Development, Government of India, 'Each one, Reach One' in helping the people in Covid pandemic in their respective habitations. The alumni

fraternity proposed to set up a 'CSSR&SRRM Alumni Endowment Fund' that can leverage the financial, research, entrepreneurship and social work power of the alumni. The fund may be used for development projects and student scholarships. With initial contributions of more than Rs. 1 Lakh by over 10 founder alumni, the fund aims to achieve more corpus in the years to come.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/5.4.1.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

CSSR & SRRM Degree and PG College was established on 27th June 1992 under the aegis of CSSR & SRR Educational Society, meant to educational development in the area. The institution has been propelled by its vision and mission passed on its inheritance over the past 29 years with advanced instruction, research, innovation, entrepreneurship and service. The institution envisions embryonic into a premier autonomous institution imparting the best quality education to the rural, backward, and marginalized students embedded with values, skills, and innovative practices and transforming them into the best for global competence. Its mission is to mould the institution as the gateway to the best education. The institution strives to bring positive change in rural life and foster responsible citizens, leaders, innovators, and excellent entrepreneurs. The institution strives hard to accomplish its objectives, perspective plans are prepared by the Principal, the IQAC and the entire faculty. The plans include an academic calendar, enriched curriculum delivery and hand-on experience plans for enhancing confidence, employability, entrepreneurial

development and promotion of start-ups. The Principal, Heads of the Department, Administrative staff and faculty members have a role in the decision making bodies, and they discuss and deliberate upon academic and administrative concerns regularly.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.1.1.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The continuous endeavour of the institution is to attain its vision and mission through a well-designed organizational structure. The Institution adopted decentralisation and participative management both in the academic and administration verticals. The concerted efforts of all stakeholders, management, faculty, staff, students, parents, alumni, employers, etc., for promoting each student's holistic development in both academic and non-academic spheres and also good administration include the practices of decentralization and participative management process of the institution. The stakeholders' involvement and cooperation in formulating and implementing decision making policies for academic and administrative affairs through various bodies and committees are a contribution to the development of the institution. Statutory committees, Student support cells, event-based committees, student council and committees for administration are formed to make the faculty, students and parents involved in policy, decision making and effective implementation show the decentralization and delegation of authority and given an opportunity to all the stakeholders to participate in the process of development. The participation of the students in the administration and academics enhanced creativity and critical thinking that encouraged logical decision-making and innovation. The NSS and other clubs encouraged students' involvement in community engagement and service, and inculcated ethics, human values and constitutional values.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.1.2.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing body of institution prepares perspective plan at the beginning of the academic year. The perspective plan of 2020-21 included the strengthening of faculty more PhDs/NET/SET, more concentration on community service during Covid pandemic, innovation and entrepreneurship development, campus sanitization during the Covid crisis to make it a Covid virus-free, replacing teaching methods with hybrid teaching, best utilization of online virtual FDPs, Webinars, etc., and addition to NCC cadet strength. Institution Innovation Council (IIC) was started in November 2020 as per the guidelines of the Institution's Innovation Council, an initiative of Ministry of HRD to engage faculty and students in various innovation and entrepreneurship-related activities and create an innovation and entrepreneurship ecosystem in the institution. The Commanding Officer, 30 Andhra Battalion NCC, sanctioned 110 additional seats intake increased from 50 to 160 (SD/SW) seats from 2020-21 on FSFS basis. The strategic plan is done for the short term needs and requirements of the institution. It is included conducting International Seminar on Gandhian Philosophy in commemoration of the 150th birth anniversary of Gandhiji. Students participated in the MGNCRE's 20 day Each One, Reach One Mission. We endeavour to achieve an 'A' grade in the coming second cycle for getting autonomous status.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.2.1.jpg
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The institution has administration and academic functions. The finance, accounts, student admissions, and other administrative aspects are governed by Governing Body, Correspondent, Principal and Internal Quality Assurance Cell (IQAC). They strive hard with suitable plans and strategies to achieve the vision, mission and objectives of the institution. They play a significant role in policymaking and planning for development with reforms, while the Principal with IQAC oversees the maintenance and supervision of the institution. The responsibilities of college administration begin from student admissions, staff hiring, maintenance of records, accounts, audit, infrastructure, safety, security, campus maintenance, institutional compliance, community service to student support. The Principal, IQAC, Committees, HoD's, faculty and staff are in the organizational structure of the academic wing of the institution. The Principal provides leadership, guidance, help in implementation, and monitor all the academic activities and conducts internal and end semester examinations. The IQAC has a significant role in the functioning of the institution. It helps the sustained improvement in the work processes and achieves learning outcomes and objectives of outcome-based education. Committees, cells and clubs are constituted to facilitate statutory obligations, administration, students' support and event-based needs. Each committee has defined roles and responsibilities to facilitate student support activities.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.2.2.jpg
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management gives utmost importance to the welfare of the teaching and non teaching staff of the institution. They are the assets of the institution. The institution provides encouragement, help, a caring and supportive working ecosystem to all the faculty and staff to pursue both their individual and institutional collective goals. The list of existing welfare measures for teaching and non-teaching staff includes staff council, women empowerment cell, casual leaves, special leaves during Covid pandemic, maternity leave, gymnasium for physical exercises, yoga practice, free transport, computing facility, free internet and Wi-Fi facilities, financial assistance to attend and present papers in conferences, seminars, workshops, financial help for publication of papers, staff recreation activities like picnics, teachers day celebration, faculty development programmes, Dussehra, Pongal and summer vacations, employees provident fund and so on.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.3.1.jpg
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

91

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution believes that performance appraisal of all the staff is essential to the achievement of its commitment to provide quality educational experiences for students. The institution also considers that the performance appraisal system provides opportunities for staff development and encourages the professional growth of each faculty member while acknowledging and affirming the efforts, involvement and achievements of all the staff members. The performance of each teaching and non-teaching staff is assessed at the end of the academic year as per the established UGC Annual Self Assessment for the Performance Based Appraisal System (PBAS) norms and stakeholders feedback for the growth and development of the staff. There are separate parameters for the performance appraisal of the teaching and the non-teaching staff. The parameters for the performance appraisal of the teaching staff include teaching, learning and evaluation, co-curricular and extension activities, student project guidance, research, publications and academic contribution, attendance to seminars, workshops, FDPs, etc., and additional qualifications besides feedback from the stakeholders, students, parents and alumni. The performance appraisal system for the non-teaching staff and lab assistants is the job knowledge and skills, quality and quantity of work, interpersonal skills, accessibility and punctuality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism to carry out regular internal and external audits on financial transactions to ensure financial compliance. The internal audit is conducted half-yearly by the office or finance committee of the institution to ensure the maintenance of accounts and audits. The accounts department maintains and records transactions based on the vouchers. The vouchers are checked and verified for confirmation on a half-yearly basis. The expenditure under different heads is meticulously checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The external audit is conducted by the chartered accountant of the institute. The appointed chartered accountant of the institute conducts regular accounts audit and certifies its annual financial statements of the income and expenditure accounts and the balance sheet. The accounts department attends queries raised by the auditor. The chartered accountant has not noticed any major audit objection during the past five years. The audited statements are placed before the governing body for the necessary approval and to forward the statements of account to the higher authorities.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.4.1.jpg
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes its resources from funds generated from all its self-financing courses. The institution carries out the mobilization of funds through various means of sources such as student fees, interest on corpus fund, donations from alumni and interest on the alumni endowment fund. The institution charges and collects fees from the students as per the university and government norms who have not been covered under Jagan Anna Vidya Deevena Scheme. The institution reimburses a 100 per cent tuition fee for the eligible UG students of SC, ST, OBC, EBC, EWS, Kapu, Minority and Differently Abled categories PH from the Government of Andhra Pradesh under the Jagan Anna Vidya Deevena Scheme. The interest on corpus fund, donations from alumni and interest on alumni endowment fund have a minor contribution to the mobilization of the fund. The institution expends the funds rationally and optimally in transparent manner. Adequate funds are allocated for effective teaching-learning practices and relevant activities which ensure best-sustained quality education. The fund is utilized to manage day-to-day academic activities, administration, and maintenance besides the development of infrastructure and library. The component of salaries claims a lion's share of the fund. Some fund is utilised for social service activities.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.4.3.jpg
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has been striving hard for contributing significantly to institutionalizing the quality assurance strategies and processes for students and faculty development with the best quality initiatives on par with revised quality enhancement initiatives by NAAC. Induction programme for newly admitted students, bridge courses, add on courses, hybrid classes during Covid-19 pandemic, students' involvement in community service when in crisis, motivating students in distress, etc., are quality initiatives of IQAC. The initiatives have been successful under the inspiring guidance of faculty. The IQAC has set up Institution's Innovation Council to enhance the spirit of innovation that leads to the development of entrepreneurship among students. Budding innovator and entrepreneur students who are interested in developing their enterprises or startups started an Innovation and Entrepreneurship Development Club. The IQAC organized impact lectures and seminars for students to create an innovative and entrepreneurial mindset, and foster the culture of innovation, and the start-up ecosystem in the institution. The IQAC arranged faculty development programmes and encouraged them to participate in the remote training and faculty development programmes, seminars, workshops and other online programmes to keep abreast with the new technologies of the teaching and learning process and research, innovation and entrepreneurship.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.5.1.jpg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC facilitates and monitors the effective implementation of teaching-learning reforms and achievements or outcomes through periodic meetings and continuous reviews. The IQAC reviews the teaching and learning process based on the student's feedback and all stakeholders on quality education twice a semester. The cell constantly advised the faculty with suitable strategies to facilitate further delivery of teaching and learning reforms. The

academic year is affected by the Covid disruptions. There were unexpected deviations occurred in the teaching and learning process. Accordingly, the IQAC prepared semester wise academic calendars based on the academic calendar of the affiliating university to continue face to face and remote teaching process incorporating curricular, co-curricular, and extracurricular and outreach activities in correlation to the Program Outcome, Program Specific Outcome and Course Outcomes. The teachers are constantly motivated to adopt blended teaching, provide students necessary material online, attend online conferences, webinars, training or faculty development programmes and make use of the lockdown for research and publication of papers and best utilization of ICT. The IQAC and Institution's Innovation Council conducted FDPs and programmes for student talent development, reigniting research and innovation mindsets, explaining avenues and opportunities for startups and further strengthening the innovation ecosystem in the institution.

File Description	Documents
Paste link for additional information	http://cssrandsrrmdc.org/cssrdata/6.5.2.jpg
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cssrandsrrmdc.org/cssrdata/6.5.3%20Quality%20assurance%20initiatives%20of%20the%20institution.xlsx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution gives the utmost priority to gender equity. Lady staff and Women students are the members of all the committees and cells. Women Empowerment Cell, Women Grievance Cell, Women Protection Committee, Disha Committee, Mahila Mitra Committee (Police), Special Cell (Gender-based violence and sensitization), Internal Compliant Committee, Anti Ragging Committee and Grievance Redressal Cell are established for promoting gender equity, participatory equality, positive behaviour and empowerment of women. These committees organized diverse awareness programmes on gender equity, sustainment and empowerment. A seminar and workshop was organized on Anti Ragging, Eve Teasing, Disha Act, and Anti Drugs in collaboration with the Department of Police wherein DSP and CI are the chief guests. A Webinar on Dr B. R. Ambedkar's Vision towards Egalitarian Society was conducted and the professor was the key speaker. Choose to challenge was the seminar on International Women's Day. The committees organized a seminar to sensitize the use of the Disha App by women and citizens in an emergency to get emergency help and support. Gender equity sensitization is supplemented with the teaching. The safety of women is a top priority at the college campus. The CCTV cameras surveillance ensures women safety and security. Complaint boxes are available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

The institution has taken measures and developed suitable facilities to manage the degradable and non-degradable waste of the campus. The institution arranged separate waste bins for the collection of both dry and wet waste. The dry waste includes pieces of paper, plastic waste and dry leaves of trees particularly Neem trees. The dry leaves and withered plants are segregated from dry waste and the dry leaves are used as the input of vermicompost farm. The green ambassadors, the volunteers of NSS, make use of organic waste material for converting it into vermicompost. The sale proceeds of waste paper and plastic waste is used for buying worms and maintaining vermicomposting pits. The wastewater of Reverse Osmosis Water Purification System is reused for washing purposes. Liquid waste from laboratories, washrooms, washbasins and canteen is disposed into drainage pits. The institution has taken every step to make the campus zero plastic and maintain the campus clean and green. Covid-19 is causing more waste than usual, including masks, gloves, tissue papers, face shields and other protective things that impact the environment.

Special closed bins are placed near classrooms to dispose of Covid personal waste. The collected waste is handed over to civic authorities for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution inculcates the spirit of unity, tolerance and harmony and how to respect the traditions, customs and cultural beliefs of others in the minds of students. The institution comprises a diversity of students and staff with different religions and communities. The institution provides an inclusive environment to develop positive ideas about themselves and others. The institution conducted different programmes to infuse in students that every individual is unique and to foster the spirit of understanding and respect for others. The programmes also develop the art of living and working in society. The programmes include Teachers Day, Pledge Taking on Rashtriya Ekta Diwas, rescue activities in floods, AIDS Day rally, Consumers Day, Ek Bharath-Shresth Bharath, Seminar on 'Fostering Multilingualism' on International Mother Language Day, Seminar on 'Choose to Challenge & Change' on International Women's Day, Azadi Ka Amruth Mahotsav, Seminar and Workshop on 'Anti Ragging, Eve Teasing, Disha Act, Anti Drugs', tree plantation on World Environment Day, Blood Donation, Yoga Day, students services during Covid-19 through 'Each One, Each Day, Reach One' where ever you are mission and national quiz, Motivational Lecture, International Seminar and Photo Exhibition on Gandhian Philosophy incommemoration of the 150th BirthAnniversary of Mahatma Gandhiji.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has undertaken sensitization of students and employees on constitutional obligations like human values, rights, duties and responsibilities of citizens. NCC in the institution helps the cadets develop their character, comradeship, discipline, secular outlook, the spirit of adventure and ideals of selfless service and propagates national unity and integrity. NSS provides opportunities for students to learn education through service and understand the community in which they work. Student council

promotes civic responsibility, leadership, scholarship and human relations in the institution. Women Empowerment Cell empowers women to address women issues, makes the campus safe, strives for their welfare and assures equal opportunities for Women. Every student is expected to obey the code of discipline for students. A webinar was conducted on 'Dr. B. R. Ambedkar's Vision towards Egalitarian Society' to enlighten legal and constitutional aspects with greater consciousness on Rights and Duties. Many other programmes such as Motivational Lecture on Gandhian Ethics and Leadership, Online International Seminar on Gandhian Philosophy, Rendering of National Anthem, Oldage Home Visit, help in floods and Covid pandemic, Seminar on 'Choose to Challenge & Change' on International Women's Day, Disha App, Yoga, blood donation, etc., to inculcate constitutional obligations and render students into responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates national and international commemorative days, events and festivals enthusiastically. We celebrated national Festivals like Independence Day, quiz, motivation lecture, international seminar, virtual photo exhibition on Gandhian Philosophy were the events conducted in commemoration of 150th birth anniversary of Gandhiji, Dr. B. R. Ambedkar Jayanthi with webinar, Rastriya Ekta Diwas marking the birth anniversary of Sardar Patel, Azadi Ka Amruth Mahotsav commemorating 75 years of progressive India, NSS Foundation Day, Vasantha Panchami, Yogi Vemana Jayanthi celebrating his yoga, wisdom and morality, Aids Day, Sports Day celebrating birth anniversary of hockey player Dhyana Chand, Telugu Matrubhasha Dinotsavam, Mathematics Day celebrated the achievements of Srinivasa Ramanujan, Pi Day recognizing the mathematical constant 'Pi', Consumers Day to raise awareness about consumer rights and empowering consumers, and International Women's Day celebrating the social, economic, cultural, and political achievements of women, World Book Day to promote the enjoyment of books the treasure of knowledge and wisdom and joy of reading, International Yoga Day to raise awareness on Yoga for Unity and Wellbeing, International Mother Language Day, World English Day, World No Tobacco Day, World environment Day, World Blood Donor Day, World sparrow day, World Water Day and International Justice Day of international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I

1. Title of the Practice:

Commemoration of 150th Birth Anniversary of Mahatma Gandhi Ji.

2. Objectives of the Practice

The institution conducted Online National Quiz on Gandhian Philosophy and Thought, Online Motivational Lecture on Gandhian Ethics and Leadership, Online International Seminar on Gandhian Philosophy, Old Age Home Visit, Online Virtual Photo Exhibition on Gandhiji and Observance of Mahatma Gandhi birthday activities as part of the celebrations in commemoration of 150th Birth Anniversary of Mahatma Gandhi. The objectives of the commemoration are to rediscover the Gandhian thoughts, ideas and philosophy and the challenges involved in the practising in the present time, to enhance insight about Gandhian philosophy both nationally and globally and to inculcate Gandhian principles in new millennial minds.

3. The Context

Today's world is experiencing ethnic and religious conflicts, border issues, environmental problems, moral crisis, global unrest, violence, social and political turmoil. The new millennial is full of fear, anger, hatred, discontent, despair, immorality, and misery. It is growing higher and higher. The crux of the Gandhian legacy is that the truth is better than all worldly

possessions, servitude, violence, injustice, and disparities. Gandhian philosophies convey the message that wars will never solve any problem or favor the social order. Its approach to the concepts of truth, non-violence, and satyagraha could be the beginning of the regeneration of non-violent or less violent cultures and societies. In this context an attempt is made to revive and make much more understandable the teachings of Gandhiji for the whole world, to make them usable in the new social and political context by organizing various events in Commemoration of the 150th Birth Anniversary of Mahatma Gandhiji.

4. The Practice

In commemoration of the 150th Birth Anniversary of Mahatma Gandhi Ji, the institution organized an online Quiz, motivation lecture, international seminar and photo exhibition on Gandhian philosophy. The events highlighted the importance of Gandhian principles for holistic health, dietetics, nature healing, village empowerment, and nationalism and global peace with international exposure. A national quiz on Gandhi philosophy and thought was conducted by inviting academicians, researchers, students and others to participate in the online quiz. The quiz includes multiple-choice questions covering the life of Gandhiji, his principles, philosophy and thoughts. Hundreds of teachers, scholars, students and others from international institutes, interstate universities, state universities, autonomous and other institutions participated in the quiz.

In the online motivation lecture on Gandhian Ethics and Leadership, the key speakers from Yogi Vemana University stressed the theme be the change you wish to see in the world through the lens of Gandhiji. It was open to all students, teaching, academic and research fraternity. Participants from various universities, autonomous institutions and other institutions from all over the country attended the lecture on Zoom, Youtube and Telegram. Respondents admired the motivational lecture on Gandhian Ethics and Leadership as very inspirational, motivating and intriguing.

International seminar on Gandhian Philosophy was organised in association with the Yogi Vemana University and the Ministry of Youth Affairs and Sports, New Delhi, Government of India. Dr David Callele, CTO and Co-founder, Ag Exchange Group Inc., and Adjunct Professor, Department of Computer Science, University of Saskatchewan, Canada; Ms Jill Stock, Writer and Yoga Teacher,

Toronto, Canada; and Mr. Nataraj, Director, SYVDA, Zimbabwe were the key speakers from abroad. They shared their knowledge and experiences on Gandhian Philosophy regarding its relevance for their countries, how they can derive yoga, meditation, peace and non-violence from the Gandhian Philosophy, and how they practice principles of Gandhian Philosophy in yoga and meditation. They unanimously stated that all those who love peace must practice the principles of Gandhian Philosophy. Many delegates from across the globe participated in the international seminar. The seminar was so successful that it had fulfilled the very aim of spreading the teachings and virtues of Gandhiji and enhancing consciousness on the principles of Gandhian philosophy and influenced the new millennial Gandhi as a role model for the present and future generations.

The institution organized of virtual photo exhibition reflecting Gandhiji spirits. It was uploaded on the YouTube. The Covid pandemic was the lone limitation.

5. Evidence of Success

The events of the commemoration of the 150th Birth Anniversary of Mahatma Gandhiji drew the attention of people across the country and the interested public abroad. The diversity of the participants in the national online quiz from abroad, Sri Lanka, Maldives and states, and from Jammu to Tamilnadu, from Assam to Maharashtra is the evidence of thought creation of the event. Similar efficacy of thought-provoking Gandhian philosophy could be observed through the participant enthusiasm from various universities and institutions in the online motivational lecture on Gandhian ethics and leadership. The International Seminar on Gandhian Philosophy in which the versatile speakers from the University of Saskatchewan, Canada, Toronto, and Zimbabwe, and contributions from the University of Connecticut, and Central Missouri University, USA, NITs and NIST, and other universities gave international re-exposure and developed insights and enlarged their thoughts of Gandhian Philosophy. Virtual Photo Exhibition on Gandhiji to mark the 150th birth anniversary of Mahatma Gandhi drew the visitors from all over, spreading his message of Truth and Nonviolence. While Truth makes the guiding principle for service to humanity and Nonviolence is the inspiration for creating a new social order based on freedom, justice, equality and cooperation. The response evidences the success.

6. Problems Encountered and Resources Required

Events on the commemoration of the 150th Birth Anniversary of Mahatma Gandhiji in real mode would have been created more impression of the principles of Gandhiji and his experiments with truth on the minds of the present generation. The Covid crisis paved the way for the best utilization of communication technologies and media intervention to reach more and more both from in and abroad. Best use of internal human, technological and finance resources made it possible to achieve better quality of the seminar with low cost.

7. Notes

The principles of Gandhian Philosophy have been universally accepted irrespective of their ethnic, religious, social, political, economical and cultural affiliations and ideologies. Continuous exploration of Gandhian thoughts, ideas and philosophy and the challenges involved in them could be the soul of the theme for incessant research and discourse for inculcating the spirit of truth and non violence in the minds of intelligentsia and all people for better humanity and best world.

Practice-II

1. Title of the Practice: In the Service of Community: Each One, Each Day, Reach One, Where ever you are!

1. Objectives of the Practice: Cursed by the Covid-19, the academic year 2020-21 began with all the disruptions. The institution considered it an opportunity and motivated students to do their best to continue their studies and render services to the community in the Carona pandemic individually at their habitations. Students continued the social service reaching one person of Covid victim, depressed suffering from fear or anxiety each day and doing what is needed. The objective of 'In the Service of Community: Each One, Each Day, Reach One Where ever you are!' is to render psychological, moral and other support to their neighbors, relatives, friends and all.

2. The Context

The outburst of the second wave of the Covid-19 pandemic made the people and students panic a lot. The academic year was delayed to November. The Ministry of Health and Family Welfare confirmed 8,229,313 COVID-19 cases on 2nd November 2020. It necessitated the continuation of containment and safety measures. Every student has

his role in arresting the pandemic. The faculty and the students resolved to continue their endeavours taking up the activity of one student reaching one person of Covid victim, depressed, fear or anxiety every day engagingly generating awareness. There was a need to work closely with the administration in extending testing and vaccine assistance, educating people on the safety of the COVID-19 vaccine and making it a people's movement to arrest the further spread of the Corona Virus and the expected III phase. Working in the pandemic was a big challenge. Fear of pandemic parents discouraged their wards.

4. The Practice

Physical and social distancing and restricted mobility do not permit students to work in groups. The teachers conceived a unique idea to encourage students to work in the rural community rendering services to their neighbors, relatives, friends and others by reaching one person every day on the phone in their respective villages and extending psychological and moral support in the pandemic. As the first step of the practice, a video on 'Vaccines for All- Free for All' and posted on social media platforms like Facebook, Twitter, Telegram, YouTube and College website, giving prominence to publicity on the vaccination program initiated by the governments. Based on the case study of the area, the teacher mentors and students prepared a plan of action to execute the mission. The student volunteers reached people in and around their neighbourhood by strictly following the Covid protocols. They sought cooperation from doctors, medical staff and local administration. They motivated the youth, students of other institutions, teachers of local schools, village or ward volunteers, Self Help Groups, Anganwadi teachers and field assistants and workers of the Mahatma Gandhi National Rural Employment Guarantee Scheme and involved them in publicizing the vaccination program and making it a success. The higher death rate especially during the second phase, made the people panic and led them to a helpless situation. The students faced more challenges in sensitizing the preventive measures and convincing the vaccination as the ultimate weapon for the arrest of further spread of Covid among village flock. The herculean task for the student volunteers was convincing the people about the uses of vaccination and getting them the jab of vaccination at the camp. They provided all the help and assistance in registration, information of vaccination centers, knowledge of pre-vaccine and post-vaccine effects. The students also gave emotional and psychosocial support to affected persons and their families by advising them to be strong and not to lose hope. The institution

also encouraged students to focus on the threat of phase- III of Covid that is expected to affect more on children. The volunteers motivated mothers of children below 5 to be more careful, courageous and self-confident to fight against the III phase virus. A seminar was conducted on the third wave of Covid in India to bring awareness on the probable concerns of the III phase of the Covid and preventive measures to encounter the dreaded virus on children.

5. Evidence of Success

Students of this institution are always 'In the Service of Community: Each One, Each Day, Reach One Where ever you are!' mission. The student volunteers taking the oath of Swachhata Shapath continued to implement the Swachhata Pakhwada by cleaning and sanitizing the college campus and surroundings clean, green and perfect with serene during the pandemic. The NSS volunteers are always at the forefront in extending a helping hand to the victims of natural calamities. They swung into action to help the flood victims when entire Kadapa city drowned full of floods. Spreading yoga for wellbeing and blood donation were cardinal activities in the pandemic. Students succeeded in diluting the fears of Covid among people and motivated them for vaccination jab clearing misconceptions. The 'Each One, Each Day, Reach One Where ever you are!' mission was successful. It had reached many villages in Kadapa, Ananthapuram and Kurnool Districts of Andhra Pradesh by 15970 student days, 272 alumni and other institutions student days sensitizing and motivation as many as 16702 beneficiaries in cooperation with the administration, SHGs, Volunteers, Teachers and all medical staff. The mission succeeded in achieving a hundred per cent utilization of Covid vaccines without waste and at zero cost!

6. Problems Encountered and Resources Required

Pandemic pressures exacerbated the factors which cause students to lose motivation. The faculty continued to motivate the students to do something to their fellow beings in trouble. Teachers believe that a motivated student does not stop working and learning. All the successes are achieved despite hardships and reservations or dislikes from the parents' side especially offline communication, and convincing their parents, citing Pastor Martin Niemoller's words, persecution, guilt, repentance and personal responsibility, and made the Mission successful. The students are thoroughly happy with what they achieved in campaigning and propagating the message of the Prime Minister, 'Vaccines for All Free for All.'

7. Notes (Optional)

The current crisis caused by COVID-19 has radically changed the lives of crores of people across the country and rural India in particular since the clamping of lockdown in March 2020. Students have a crucial role in COVID-19 mitigation and they need to be motivated to engage in responsible conduct that reflects positively upon the rural community. Institutions need to implore all students to take a step ahead and realize the significance of young muscle at times like pandemics. These types of social service activities that are useful for society may be considered for implementing the best practice in other Institutions.

File Description	Documents
Best practices in the Institutional website	http://cssrandsrrmdc.org/cssrdata/7.2.1%20INSTITUTIONAL%20BEST%20PRACTICES%20-%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's vision is to impart the best quality education embedded with values, skills, and innovative practices to the rural, backward, and marginalized students and foster them into responsible citizens, leaders, innovators, and entrepreneurs. The institution, located in a backward rural area, is about three decades old and is well established with the best infrastructure. There is a great scope for all sorts of activities to be undertaken for imparting sustained quality education. The institution gives utmost importance to realizing its objectives through the effective practice of curricular, co-curricular, and outreach activities. The institution has established an Institution's Innovation Council to build up the innovation ecosystem to develop entrepreneurship and promote start-ups. The NCC and two units of NSS meet the needs of student diversity and the community. Impetus is given to sports and games to prepare students to compete at national and international levels. The sportsmen and women bagged gold medals for their outstanding performance in their respective fields. It is the only institution that has achieved NAAC Accreditation with B++ in the affiliating

university area. It is a continuous endeavour of the institution to identify the priorities and thrust areas for the further achievement of sustained quality education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The first future plan of the institution is to give emphasis on research, innovation and development to facilitate the promotion of entrepreneurship among the students and the encouragement of start-ups.
- The second future plan of the institution is to plan suitably for further strengthening of the office administration choosing more useful office automation system software to meet the present and future needs of the office management.
- The third future plan of the institution is to strengthen the alumni association by inviting more members to join so as to seek active involvement in accomplishing much more sustainable quality education and making the institution a premiere one in the area.
- The fourth future plan of the institution is to conduct Academic and Administrative Audit and Green and Energy Campus Audit by constituting Academic and Administrative Audit and Green Audit Committees.
- The fifth future plan is that further strengthening of the ICT network for adopting blended teaching that includes both the offline and online classes to meet the unforeseen expected third and fourth wave of Covid-19.